

PROMOTION RECOMMENDATION  
University of Michigan-Flint  
College of Arts and Sciences  
Department of Psychology

Hillary Jeanne Heinze, assistant professor of psychology, Department of Psychology, College of Arts and Sciences, is recommended for promotion to associate professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

Academic Degrees:

Ph.D.	2006	Wayne State University, Detroit, Michigan
M.A.	2002	Wayne State University, Detroit, Michigan
B.A.	1997	Hope College, Holland, Michigan

Professional Record:

2006 – Present	Assistant Professor of Psychology, College of Arts and Sciences, University of Michigan-Flint
2003 – 2006	Research Group on Homelessness Project Coordinator, Wayne State University
2001 – 2003	Teaching Assistant: Lab Instructor and Part-Time Lecturer/Instructor, Wayne State University
2000 – 2001	Clinical Psychology Practicum (Assessment), Center for Forensic Psychiatry, Ann Arbor, Michigan
1999 – 2000	Clinical Psychology Practicum (Assessment), Oakland County Probate Court, Pontiac, Michigan
1998 – 1999	Graduate Research Assistant, Wayne State University

Summary of Evaluation:

Teaching – Professor Heinze has devised, refined and taught eight courses over six years. She is dedicated, demanding and well-respected by both peers and her students, who routinely award her some of the Psychology Department's strongest teaching assessments. Recent course development has been in support of the University's new general education program, and she also has developed online courses in an effort to meet additional student demand.

Research – Professor Heinze's research focuses on service provision and positive youth development in at-risk populations. Two recent publications in refereed journals have garnered significant praise from external referees, while several additional works submitted or in development promise well for her future productivity.

Recent and Significant Publications:

*Refereed Journal Articles:*

Heinze, H. J., Jozefowicz, D. M. H., and Toro, P. A. "Taking the Youth Perspective: Assessment of Program Characteristics That Promote Positive Development in Homeless and At-Risk Youth." *Children and Youth Services Review*, 32(10), 1365-1372. 2010.

- Heinze, H. J. and Jozefowicz-Simbeni, D. M. H. "Intervention For Homeless and At-Risk Youth: Assessing Youth and Staff Perspectives on Service Provision, Satisfaction and Quality." *Journal of Vulnerable Children and Youth Studies*, 4(3), 210-225. 2009.
- Heinze, H. J., Toro, P., and Urberg, K. "Delinquent Behaviors and Affiliation With Male and Female Peers." *Journal of Clinical Child and Adolescent Psychology*, 33, 336-346. 2004.
- Heinze, H. J., Labouvie-Vief, G., Lumley, M., and Jain, E. "Age and Gender Differences in Cardiac Reactivity and Subjective Emotion Responses to Emotional Autobiographical Memories." *Emotion*, 3, 115-126. 2003.

*Manuscript in Press:*

- Heinze, H. J., Toro, P. A., Jozefowicz, D. M. H., and Blue, L. R.\* (in press). "Reasons for Homelessness: An Empirical Typology." *Journal of Vulnerable Children and Youth Studies*.

*Manuscript under Review:*

- Heinze, H. J., Barnett, D., and Arble, E. (revise and resubmit). "Risk, Resilience, and the Rorschach: A Longitudinal Study of Children Who Experienced Sexual Abuse."

*Manuscript in Preparation:*

- Heinze, H. J. "Beyond a Bed: Support For Positive Development Within Emergency Youth Shelters."

\*Undergraduate supervisee at UM-Flint.

Service – Professor Heinze has contributed valued service at a variety of levels. In her department she has contributed substantially to extensive curriculum revision and graduate program development. In the College she has served on a Summer Interim Academic Standards Committee, and for the University she has assisted in efforts to maintain Institutional Review Board reaccreditation. She is a valued, respected colleague making positive contributions to UM-Flint.

External Reviewers:

Reviewer (A):

"Dr. Heinze's research program shows clear evidence of growth and development. She is increasingly making use of mixed-methods designs (in her case, using qualitative data to supplement quantitative analyses) and conducting longitudinal research. Both of these are positive steps that auger well for her continuing to make scholarly contributions in the years to come."

Reviewer (B):

"After reviewing Dr. Heinze's curriculum vitae, her letter describing her research interests and her publications, I was impressed by the clear progression in her questioning, the strong theoretical framework (i.e., positive youth development) guiding her research and the overall quality of her scholarship as reflected in the inclusion of both qualitative and qualitative [sic] research methods."

Reviewer (C):

"The integration of the youth development model with homeless youth and youth services is a significant and unique line of research. I know of no other researcher who is investigating this important research area which suggests that Dr. Heinze is filling a critical void with research and peer-reviewed publications that will impact the field. Papers that stand out include the Heinze et al. manuscripts published in 2009 and 2010 and the Heinze paper under review at the *Journal of Adolescence*."

Reviewer (D):

"I have every confidence that her work will make important contributions within the homeless literature but, more broadly, to our understanding of risk and protective factors in the lives of vulnerable youth. In summary, Dr. Heinze' [sic] portfolio provides evidence of high quality work and impact."

Reviewer (E):

"Overall, two of her publications (from 2004 and 2003) have been very well cited, approximately 55 cites. I consider this excellent and it demonstrates that her work is already having an impact on the field."

Reviewer (F):

"... the quality of her journal articles is to be commended. She has 4 publications in peer-reviewed journals, with 3 articles under review. Her published articles appear in journals appropriate to her content area, such as *Journal of Clinical Child and Adolescent Psychology*, *Children and Youth Services Review*, and *Journal of Vulnerable Children and Youth Studies*. Her article entitled 'Antisocial Behavior and Affiliation With Deviant Peers' is probably the strongest manuscript she has published ..."

Summary of Recommendation:

Professor Heinze is an excellent teacher, is engaged in promising scholarship, and provides meaningful service to UM-Flint. I enthusiastically join in the unanimous recommendation of her department and the CAS Executive Committee that Hillary Jeanne Heinze be promoted to the rank of associate professor of psychology, with tenure, Department of Psychology, College of Arts and Sciences.

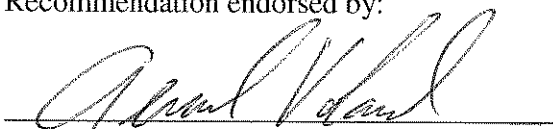
Recommended by:



---


D. J. Frela, Dean  
College of Arts and Sciences

Recommendation endorsed by:



---

Gerard Voland, Provost and  
Vice Chancellor for Academic Affairs



---

Ruth J. Person, Chancellor  
University of Michigan-Flint

May 2012